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Africa has experienced dozens of conflicts over a variety of issues during the past two decades. Responding to these conflicts requires concerted action to manage the crises – the violence, the political discord, and the humanitarian consequences of prolonged fighting. It is also necessary to address the long-term social and economic impacts of conflict, to rebuild communities, societies and states that have been torn apart. To accomplish this requires the involvement of institutions and groups rarely considered in formal official African conflict management activities: schools, universities, religious institutions, media, commercial enterprises, legal institutions, civil society groups, youth, women and migrants. These groups and organizations have an important role to play in building a sense of identity, fairness, shared norms and cohesion between state and society – all critical components of the fabric of peace and security in Africa. This volume brings together leading experts from Africa, Europe and North America to examine these critical social institutions and groups, and consider how they can either improve or impede peaceful conflict resolution. The overarching questions that are explored by the authors are: What constitutes social cohesion and resilience in the face of conflict? What are the threats to cohesion and resilience? And how can the positive elements be fostered and by whom? The second of two volumes on African conflict management capacity by the editors, The Fabric of Peace in Africa: Looking beyond the State opens new doors of understanding for students, scholars and practitioners focused on strengthening peace in Africa; the first volume, Minding the Gap: African Conflict Management in a Time of change, focused on the role of mediation and peacekeeping in managing violence and political crises.

Most of the papers reproduced here have either been presented at a national or international conference, and some have been published elsewhere. I have obtained permission to republish because I think it is important to have them all together. The idea came to me when I was asked, during an interview, why I wrote on such different topics as part of my scholarship. The question was based on the different publications in which the person asking had found them. I had to explain that they are all on language and culture, two areas that are closely interrelated. It occurred to me that having all the papers published in one volume would help show how they relate to one another, and thereby provide a more meaningful dialogue on the general topic. I therefore hope that although each paper stands alone, use of cross-referencing will provide a cumulative effect that is impossible when the papers are read as separate publications. The last chapter is not a paper in the traditional sense, in that it is just a list of words. However, it adds to the readers understanding of the Kikuyu language. The semantic domains are a people groups way of understanding, categorizing and labeling the world around them. I hope it will be especially important as a source for future scholars who will want to analyze the culture and thought processes of their ancestors.

While Allan Ogot's circuits of influence have been very wide, and while he has participated in conferences and forums around the world, he has never yielded his intellectual and personal anchorage in Kenya - though he has had numerous opportunities to accept distinguished chairs overseas. Extraordinarily, Allan Ogot has sustained his incredible level of service and scholarship through shifting and challenging conditions within Kenya and within Africa, navigating changing economic and political circumstances. His steady hand and persistent commitment to the highest ideals of scholarly engagement and community provide remarkable model for all who are dedicating themselves and will dedicate themselves to Africanist scholarship. This autobiography provides a commentary on the history of Kenya as seen through Allan Ogot's life experiences.

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

While many African countries lag behind the rest of the industrialised world in scientific and medical research and development, the situation is progressively improving. This is why the Society for the Advancement of Science in Africa was established, to contribute to economic advancement and sustainability through science research, education and innovation. This book provides a selection of papers from the Advancement of Science in Africa's fourth annual conference. The conference was held under the overarching theme of 'science, technology and innovation in Africa', with several important sub-themes, including, but not limited to, improving health research and disease surveillance education; collaborating in research responding to epidemic diseases with high mortality in Africa; and promoting women's interest in science careers. The collection illustrates how, although the chapter contributors come from various countries and universities, representing their own academic research, they all share a common interest in advancing science, technology and innovation in Africa.

The Evaluating and Upscaling Telecollaborative Teacher Education (EVALUATE) project was a European policy experiment funded by Erasmus+ between 2017 and 2019. The EVALUATE consortium trained teacher trainers and organised virtual exchanges which involved over 1,000 student teachers at over 34 initial teacher education institutions in Europe and beyond. Following the successful capstone conference of the EVALUATE project in September 2019, a number of colleagues answered our call for submissions to the proceedings. The articles you find here provide a window into the multifaceted contributions not only to the conference, but to the field of telecollaboration and virtual exchange at large. We hope you enjoy finding out about the many different ways in which our colleagues engage with this innovative pedagogical approach that combines the deep impact of intercultural dialogue and exchange with the broad reach of digital technology.

This book is a vital resource for intervention programs, educators, social workers, counselors, psychotherapists, pastoral counselors, and survivors of intimate violence and their families. It gives the reader access to the inner emotions and psychological mechanisms of survivors of intimate violence in collective cultures that work to hold them captive in violent relationships. The author integrates the psychological developmental theories of Heinz Kohut and Erik Erikson with social, cultural, and religious aspects to demonstrate the collusive power of what she calls the orienting system (psychosocial and religious cultural force) in the formation of a female sense of self, to investigate the peculiar range of responses of females to intimate violence. Using theoretical and empirical research, the author claims that the demeanor and functionality of the female survivor of intimate violence is an adaptation that enables her to retain her socially prescribed roles, which she appropriates as a social identity and sense of self. A surprising aspect of this work is the transformative power of religion, also resourced in the orienting system, in transforming the psychic hold of survivors to cathected self-objects, to self-images that approximate a self in healthy relationship with God. Consequently the energies and investment released can be redirected to cohere in self-identities that can optimize drive, thrive and relationality.

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