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teaching trends might keep swinging, but we don 't have to let it knock us down. Choose methods and activities that combine both aspects of pronunciation so that the combination works best for you and your students. (For a more complete discussion of the history of pronunciation teaching methods, see Celce-Murcia et al., 2010, Chapter 1.)

Introduction to Teaching Pronunciation

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Let 's begin with this small introductory text written by Marianne Celce-Murcia. Teaching Pronunciation. Second Edition. Marianne Celce-Murcia, Donna M. Brinton. Janet M. Goodwin with Barry Griner. Cambridge University Press. ISBN 978 0 521 72976 5.

MODULE 06 - TEACHING PRONUNCIATION - Cultural

Teaching pronunciation by Marianne Celce-Murcia, 2010, Cambridge University Press edition, in English - 2nd ed.

Teaching pronunciation (2010 edition) | Open Library Some Marianne Celce-Murcia links: Discourse and Context in Language Teaching: A Guide for Language Teaching (1997) Discourse Analysis and Grammar Instruction (1990) Teaching Pronunciation Communicatively (1983) An ESL MiniConference Online interview

Teaching Pronunciation Communicatively. Celce-Murcia, Marianne. MEXTESOL Journal, v7 n1 p10-25 Apr 1983. Methods designed to effectively teach pronunciation, teaching pronunciation, teaching techniques that have been used in the past are surveyed.

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Celce-Murcia, et. al., 1996 Pronunciation Teaching . 2 Two general approaches to the teaching of pronunciation: 1. An intuitive-imitative approach (before the late 19th century) Occasionally supplemented by the teacher 's or textbooks writer 's impressionistic

Pronunciation Teaching - ntpu

Since I have been a follower of Celce-Murcia, Brinton and Goodwin's (2010) communicative framework for pronunciation feature that is being learned to a communicative outcome has become a must for my pronunciation lessons.

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Celce-Murcia, Marianne – MEXTESOL Journal, 1983 Methods designed to effectively teach pronunciation to university level nonnative speakers of English are described. Following a historical overview of educators' attitudes toward the relative importance of teaching pronunciation, teaching techniques that have been used in the past are surveyed.

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