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Mayfield (College of Alameda) teaches both critical thinking and composition by emphasizing awareness of the personal thinking process in this text intended for use in English composition university transfer courses. For this sixth edition, about half of the readings are new, with literary excerpts as well as essays on current topics of controversy. Also new are Internet research exercises. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).

This book's strategies and tools help school leaders explore urgent and uncomfortable issues of race, bias, and privilege with their teachers throughout the school year.

The Undertaker Daughter is a wonderfully quirky, gem of a book beautifully written by Kate Mayfield explores what it meant to be the daughter of a small-town undertaker in this fascinating memoir evocative of Six Feet Under and The Help, with a hint of Mary Roach Stiff. After Kate Mayfield was born, she was taken directly to a funeral home. Her father was an undertaker, and for thirteen years the family resided in a place nearly synonymous with death, where the living and the dead entered their house like a vapor. In a memoir that reads like a Harper Lee novel, Mayfield draws the reader into a world of haunting Southern mystique. In the turbulent 1960s, Kate Staff ather set up shop in sleepy Jubilee, Kentucky, a segregated, god-fearing community where no one kept secrets except the ones they were buried with. By opening a funeral home, Frank Mayfield also opened the door to family feuds, fetishes, murder, who hid alcoholism and infidelity behind a cool and charismatic façade. As Kate grows from trusting child to rebellious teen, the enforced sobriety of the funeral home begins to chafe, and she longs for the day she can escape the confines of Jubilee in this thoughtfully rendered work (Publishers Weekly).

Affluence, autonomy, safety, and power the central values of the American dream. But are they compatible with Jesus' command to love our neighbor as ourselves? In essays grouped around these four values, D. L. Mayfield asks us to pay attention to the ways they shape our own choices, and the ways those choices affect our neighbors.

The concepts of evolution and complexity theory have become part of the intellectual ether permeating the life sciences, the social and behavioral sciences, and, more recently, management science and economics. In this book, John E. Mayfield elegantly synthesizes core concepts from multiple disciplines to offer a new approach to understanding how evolution works and how complex organizations, and social orders can and do arise based on information theory and computational science. Intended for the intellectually adventuresome, this book challenges and rewards readers with a nuanced understanding of evolution and complexity formation in action and highlight the core function of computation lying at the work's heart.

How can we ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond? In Keeping It Real and Relevant: Building Authentic Relationships in Your Diverse Classroom, author and veteran educator Ignacio Lopez offers hard-won lessons that educators at all levels can apply to teaching, assessing, counseling, and designing interventions for learners from all walks of life. These insights are all rooted in the same core principle: building deep and meaningful relationships with students is the key driver of their success. In addition to examining the pivotal role of relationship-building among teachers and students in preparing the latter to perform at the highest level, this book offers Real-life examples of challenging classroom situations, each with a detailed breakdown of how they were peacefully and non-punitively resolved; Strategies for designing learning environments suited to the individual needs of students and reflective of their cultural backgrounds; Ideas for scaffolding students as they experience and internalize epiphanies about what works and what doesn't, both academically and behaviorally; and Activities and reflection questions for use in professional development. Many teachers find balancing the needs of increasingly diverse classrooms made up of learners from increasingly diverse backgrounds to be a difficult and often thankless tasks and much-needed, Keeping It Real and Relevant is the ultimate blueprint for creating a harmonious and successful classroom for kids of all colors, creeds, and cultures.

Currently used at many colleges, universities, and high schools, this hands-on introduction to computer science is ideal for people with little or no programming experience. The goal of this concise book is not just to teach you Java, but to help you think like a computer science is ideal for people with little or no programming as a means to an end. Authors Allen Downey and Chris Mayfield start with the most basic concepts and gradually move into topics that are more complex, such as recursion and object-oriented programming. Each brief chapter covers the material for one week of a college course and includes exercises to help you practice what youlve learned. Learn one concept at a time: tackle complex topics in a series of small steps with examples Understand how to formulate problems, think creatively about solutions, and write programs clearly and accurately Determine which development techniques work best for you, and practice the important skill of debugging Learn relationships among input and output, decisions and loops, classes and methods, strings and arrays Work on exercises involving word games, graphics, puzzles, and playing cards

In Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environments and caring relationships that build students' resilience, self-esteem, and character. Drawing from research, experience, and real school success stories, Teaching with Poverty in Mind reveals * What poverty is and how it affects students in school; * What drives change both at the macro level (within schools and districts) and at the micro level (inside a student's brain); * Effective strategies from those who have succeeded and ways to replicate those best practices at your own school; and * How to engage the resources necessary to make change happen. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.

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